

# **Waverly Elementary School**

425 Columbus SE Albany, OR 97322 (541) 967-4617 www.albany.k12.or.us/waverly/ DISTRICT Greater Albany Public SD 8J SUPERINTENDENT Jim Golden PRINCIPAL Anne Griffith GRADES SERVED K-5 For more report card measures, including detailed demographic information, visit www.ode.state.or.us/go/RCMeasures

#### FROM THE PRINCIPAL

Dear Parents and Community Members,

Waverly is a great place for students and we our proud of our reputation as a safe, kind, supportive, and nurturing learning environment. Classroom teachers work closely in Professional Learning Communities to evaluate student work and determine which students are struggling and need enrichment. We will continue to deliver standards of excellence in academics and character development by providing small group reading and math instruction, PE, library and technology instruction, and implementing positive behavior supports.

Please join us in supporting student success by monitoring and talking with your child about homework and upcoming assessments, attending parent-teacher conferences, and volunteering. We look forward to partnering with you over the coming year to ensure that all of our students reach their full potential!

#### **Additional Waverly Highlights:**

- · Year 1 Math Studio School
- · Full-time Counselor
- · Full-time Reading Specialist
- · Half-time Math Coach
- · Extended day instruction for kindergarten students 5 days/week
- · Extended Wednesday instruction for 3rd-5th grades
- · 120 minutes of weekly PE instruction for in our 1st-5th grades
- · Character development program
- · Weekly all school assemblies celebrating character traits
  Please contact us if you have any questions at 541-967-4617 or visit our website for more information.

Thank you,

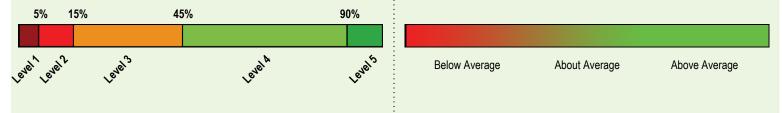
Principal | Anne Griffith

SCHOOL PROFILE				STUDENTS					
ENROLLMENT 2014-15 K-3 4-5 6-8	247 190 57 	SELECTED DEMOGRAPHICS Economically Disadvantaged Students with Disabilities English Learners	77% 30% 22%	American Indian/Alaska Native, 2% Asian, 1% Black/African American, 0%					
MEDIAN CLASS SIZE  Self-Contained  Departmentalized  * is displayed when the data must be protect student confidentiality.	School : Oregon 21.5 25.0 suppressed to		5 80.7% 31.4%	Hispanic/Latino, 31%  Multi-Racial, 5%  Native Hawaiian/Pacific Islander, 0%  White, 61%  0% 20% 40% 60% 80% 1009					

## **OVERALL SCHOOL RATING** HOW ARE STUDENTS AT THIS SCHOOL PERFORMING COMPARED TO THOSE AT OTHER SCHOOLS?

The overall school rating is intended to summarize this school's particular successes and challenges. It is based on a combination of up to five factors. Three of these factors come from standardized test scores in reading and math: student achievement, student growth, and the growth of underserved subgroups. Please note that this rating is based mainly on high-stakes testing and, accordingly, doesn't represent a complete view of your school's performance. Other aspects of this report card are designed to put this rating in the proper context.

The U. S. Department of Education has given the State of Oregon approval to temporarily suspend the assignment of school ratings during the transition from the Oregon Assessment of Knowledge and Skills (OAKS) to the new college and career readiness assessments. Schools will not receive an overall school rating on this report card and will receive a new overall school rating on the 2015-16 school report cards.





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### **PROGRESS** ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?

SCHOOL	Performance of students enrolled in the school for a full academic year										
PERFORMANCE	Did at least 95% of the students at this school take required assesments?										
The Smarter Balanced and alternate assessments have four performance levels where levels 3 and 4 are meeting the standard for school and district accountability.	ranicipation fate chiena are in plac	School Performance (%) 2011-12 2012-13 2013-14	School	Oregon Performance (%) 2014-15	Like-School Average (%) 2014-15						
	English Language Arts (Administered state	ewide in grades: 3-8, 11)	Level 1	Level 2	Levels 3 & 4						
	All students in tested grades	2014-15 is the first operational year of English language arts assessments that measure college/career readiness.	35.4 31.7 32.9	51.1 22.6 26.3	43.4 26.0 30.6						
See report cards from previous years to view historical OAKS performance data.	Mathematics (Administered state	ewide in grades: 3-8, 11)	Level 1	Level 2	Levels 3 & 4						
	All students in tested grades	2014-15 is the first operational year of mathematics assessments that measure college/career readiness.	32.1 32.1 35.8	29.4 25.8	35.9 33.2 30.9						
	Science (OAKS) (Administered state	ewide in Grades: 5, 8, 11)	Did not n	neet 🔲 Met	Exceeded						
	All students in tested grades	66.7 23.8 42.9 67.7 41.9 76.2 71.4 23.8 23.8	50.0 0.0 50.0 50.0	66.8 13.4 53.4 33.2	63.6 8.3 55.3 36.4						

Visit www.ode.state.or.us/go/data for additional assessment results.

Note: a '\*' is displayed when data are unavailable or to protect student confidentiality.

## **OUTCOMES** FOR KEY STUDENT GROUPS AT THIS SCHOOL COMPARED TO THE SAME GROUPS STATEWIDE

OUTCOME	FUR	NE I	310	DENI GI	KUUPS A	1 1113 301	100L	COMPA	אבט וט ו	UE SAIME (	JRUU	PS S I A	
STUDENT						·		,					
GROUP OUTCOMES		Perfo	hool rmance %)	Oregon Performance (%)	Like-School Average (%)	Perfo	hool rmance (%)	Oregon Performance (%)	Like-School Average (%)	Perfor	nool mance P %)	Oregon Performance (%)	Like-School Average (%)
	Economically Disadvantaged					American Indian/Alaska Native				Native Hawaiian/Pacific Islander			
	Eng. Lang. Mathema Science	atics	27.5 26.5 45.5	39.2 32.6 55.8	42.3 35.2 63.0	Eng. Lang. Arts Mathematics Science	* *	35.0 30.2 55.1	31.9 28.5 58.3	Eng. Lang. Arts Mathematics Science	*	38.4 28.1 47.6	33.3 13.0 16.7
	ish Learners				Asian				White				
	Eng. Lang. Mathema Science	atics	23.5 17.6 *	28.7 24.5 38.4	28.2 22.8 40.3	Eng. Lang. Arts Mathematics Science	* *	67.6 66.9 74.9	42.9 32.1 63.6	Eng. Lang. Arts Mathematics Science	36.7 35.4 52.9	57.6 51.2 75.6	46.8 39.6 69.7
	Students with Disabilities				Black/African	an		Female					
	Eng. Lang. Mathema Science	atics	25.0 15.0 62.5	27.1 23.8 43.4	22.7 20.2 48.7	Eng. Lang. Arts Mathematics Science	* *	32.4 23.3 37.4	43.6 22.5 31.3	Eng. Lang. Arts Mathematics Science	48.9 40.0 46.2	56.1 43.5 65.0	49.2 34.2 60.4
	Migrant					Hispanic/Latin			Male				
	Eng. Lang. Mathema Science	atics	*	24.0 20.2 34.6	30.4 24.4 36.4	Eng. Lang. Arts Mathematics Science	30.8 30.8 *	33.1 26.6 44.3	38.0 28.6 49.8	Eng. Lang. Arts Mathematics Science	18.9 22.2 53.8	46.3 46.0 68.6	37.9 37.6 66.8
	Talented and Gifted					Multi-Racial							
	Eng. Lang. Mathema Science	atics	* *	95.4 95.4 98.2	93.6 90.2 >95	Eng. Lang. Arts Mathematics Science	* *	57.0 49.3 73.3	41.6 38.5 65.2	Note: a '*' is displayed when data are unavailable or to protect student confidentiality.			are



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# CURRICULUM & LEARNING ENVIRONMENT WHAT IS THIS SCHOOL DOING TO IMPROVE STUDENT LEARNING AND TO PREPARE STUDENTS FOR THE FUTURE?

# SCHOOL READINESS

Character Education and Positive Behavior Interventions and Supports Families and Agencies Coming Together (FACT)
District Welcome Center Kindergarten family interviews and individual

orientation School Breakfast and Lunch Programs Strong Community Partnerships

### ACADEMIC SUPPORT

Special Education and Child Find for Students with Disabilities
Small Group Instruction and Interventions
Student study support teams for behavior and instruction
Differentiated curriculum and instruction to meet the needs of all students
Positive Behavior Intervention Systems
(PBIS)
Federal Program Supports for Low Income and Second Language Learners

#### ACADEMIC ENRICHMENT

Talented and Gifted Identification and Services
Weekly Physical Education
Extended Wednesdays program
Swimming and Bike Safety Provided by
Community Donors
Curriculum Nights
Career Exploration
Albany Public Schools Foundation Supports
Music Artist in Residence
P.E. Extravaganza
Accelerated Reader
BrainPop!

EXTRA-CURRICULAR ACTIVITIES/ AFTER SCHOOL PROGRAMS

Wednesday Early Release Community Based Partnerships Young Rembrandt's art instruction

Data and information in the Curriculum and Learning Environment section were provided by local schools and districts, and were not verified by the Oregon Department of Education.