

**PUBLIC SCHOOL SEISMIC SAFETY INFORMATION**

The Department of Geology and Mineral Industries maintains a website with information about seismic safety surveys of K-12 public school buildings and community college buildings that have a capacity of 250 or more persons. Website location: <http://www.oregongeology.org/sub/projects/rvs/default.htm>

**Department of Education Notes**

**LOCAL INFORMATION PROVIDED BY YOUR SCHOOL OR DISTRICT**

Waverly Elementary is a great place for students! We believe that the core learning areas of literacy, math, health, and character development are the foundation upon which lifelong learning and school success are built. As a Title I school we are able to provide small group reading instruction for all students and more intensive instruction for those who are having difficulty in becoming proficient readers. We have a full-time counselor to facilitate positive social development and character education. In our eighth year as a PBS school, we strive to recognize the safe, respectful and responsible behaviors of our students in all parts of our school.

Please feel free to drop in, call us at 541-967-4617, or visit our website at [www.albany.k12.or.us/waverly](http://www.albany.k12.or.us/waverly).

Anne Griffith, Principal

**2011-2012 School Report Card**



Dear Parents and Community Members,

October 11, 2012

The Oregon Department of Education is proud to issue the 14th annual Oregon School Report Cards. Oregon currently rates schools as either "Outstanding," "Satisfactory," or "In Need of Improvement" based on factors including student test results, participation, and academic growth. In order to ensure that these reports provide you with the best possible information about your school and your student's education, we will be working to redesign and improve the Report Cards over the coming year. We welcome your feedback on this redesign process and hope that the information in this Report Card helps to paint a picture of both the successes and opportunities for improvement in our schools. To share your feedback, go to: [www.ode.state.or.us/go/nextgen](http://www.ode.state.or.us/go/nextgen).

Rob Saxton, Deputy Superintendent of Public Instruction

**Federal Designation For Title 1 Schools<sup>1</sup>**

PRIORITY     FOCUS     MODEL



**SCHOOL AT A GLANCE**

Student Population	School
Number of Students	214
Percentage of Students in English as a Second Language Programs	14.2%

Attendance	School	District	State
2010-2011	94.5%	95.0%	94.7%
2011-2012	95.2%	95.0%	94.9%

Staffing	School
Administrators (FTE)	1.0
Teachers (FTE)	12.4
• Average Years of Experience	16.6
• With a Master's Degree or Higher	57.1%
• With Emergency or Provisional Credential	0.0%
• Classes Taught by Teachers Who Meet Federal Definition of Highly Qualified Teacher	100%
• Classes Taught by Teachers Who Do Not Meet Federal Definition of Highly Qualified Teacher	0.0%
Educational Assistants (FTE)	13.9
Other Staff (FTE)	7.2

Expulsions	School	State
Number of Expulsions Due to Weapons	0	218

Testing Participation	School	State
Participation in 2011-2012 Statewide Assessments	100%	99.1%

Elementary Class Size	Number of Classes in School	School	State
Fewer than 20 Students	2	22.2%	11.6%
20-25 Students	2	22.2%	38.3%
26-30 Students	2	22.2%	38.7%
More Than 30 Students	3	33.3%	11.4%

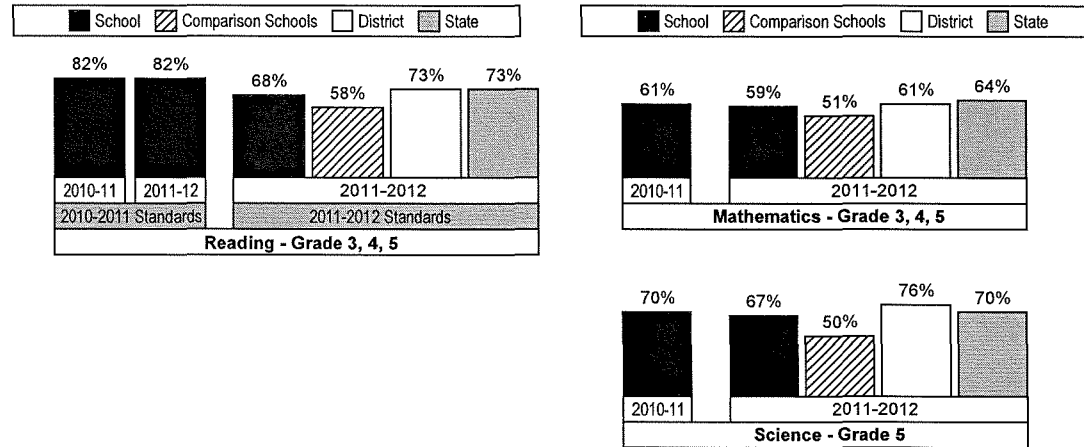
**Department of Education Notes**  
<sup>1</sup> This designation is part of Oregon's approved ESEA Flexibility Waiver. Only 20 percent of Title I schools receive a designation under the waiver.

\*Not displayed to protect student confidentiality.      -- No data available

## ACHIEVEMENT DATA

### Academic Achievement Percentage of Students Meeting Standards

The graphs below show the percentage of students in your school at the indicated grades that met or exceeded the state standards on Oregon Statewide Assessments during the last two school years. District, state, and comparison school averages are displayed. Comparison schools are Oregon schools with similar demographics.



### Improvement in Student Performance

The table below shows the percentage of students in your school in grades 3-8 who either met or exceeded state standards or met their growth target in reading and mathematics for the last two school years. Growth targets are set yearly for students up to grade 8 and are based on each student's performance in the previous school year. Growth targets do not apply to students in high school or students who did not test in the previous year.

STUDENT GROUP	READING		MATHEMATICS	
	2010-2011	2011-2012	2010-2011	2011-2012
American Indian/Alaskan Native	—	*	—	*
Asian/Pacific Islander	*	*	*	*
Black (not of Hispanic origin)	—	—	—	—
Hispanic	83.9	66.7	67.7	51.9
White (not of Hispanic origin)	84.0	72.1	72.0	67.6
Multi-Racial/Multi-Ethnic	*	*	*	*
Students with Disabilities	38.9	38.1	33.3	38.1
Limited English Proficient	64.3	55.6	42.9	33.3
Economically Disadvantaged	82.2	71.0	67.8	59.1
All Students	83.9	72.5	69.6	62.7

\*Not displayed to protect student confidentiality.

— No data available

For more information, contact the Oregon Department of Education at 503-947-5715.

Waverly Elementary School (648)

## STATEWIDE ASSESSMENT RESULTS

The table below shows the percentage of students in your school in grades 3-8 and 11 that exceeded, met, or did not meet state standards and participated in 2011-2012 Oregon Statewide Assessments. For more information, see <http://www.ode.state.or.us/data/schoolanddistrict/testresults/reporting/pagrsurpressed.aspx>

STUDENT GROUP	STUDENT ACHIEVEMENT								
	ENGLISH/ LANGUAGE ARTS			MATHEMATICS			SCIENCE		
Race/Ethnicity	EXCEEDED %	MET %	NOT MET %	EXCEEDED %	MET %	NOT MET %	EXCEEDED %	MET %	NOT MET %
American Indian/Alaskan Native	*	*	*	*	*	*	—	—	—
Asian/Pacific Islander	*	*	*	*	*	*	—	—	—
Black (not of Hispanic origin)	—	—	—	—	—	—	—	—	—
Hispanic	20.7	44.8	34.5	13.8	27.6	58.6	33.3	33.3	33.3
White (not of Hispanic origin)	26.4	37.5	36.1	34.7	27.8	37.5	19.4	41.9	38.7
Multi-Racial/Multi-Ethnic	*	*	*	*	*	*	*	*	*
Male	22.2	42.6	35.2	27.8	31.5	40.7	27.3	45.5	27.3
Female	29.6	38.9	31.5	29.6	24.1	46.3	17.4	34.8	47.8
Talented and Gifted	*	*	*	*	*	*	*	*	*
Students with Disabilities	12.5	20.8	66.7	12.5	16.7	70.8	0.0	28.6	71.4
Migrant	—	—	—	—	—	—	—	—	—
Limited English Proficient	0.0	46.7	53.3	0.0	13.3	86.7	*	*	*
Economically Disadvantaged	25.3	39.4	35.4	26.3	26.3	47.5	20.9	39.5	39.5
All Students	25.9	40.7	33.3	28.7	27.8	43.5	22.2	40.0	37.8

\* Not displayed to protect student confidentiality.

— No data available

STUDENT GROUP	STUDENT PARTICIPATION		
	ENGLISH/ LANGUAGE ARTS	MATHEMATICS	SCIENCE
Race/Ethnicity	%	%	%
American Indian/Alaskan Native	100.0	100.0	—
Asian/Pacific Islander	100.0	100.0	—
Black (not of Hispanic origin)	—	—	—
Hispanic	100.0	100.0	100.0
White (not of Hispanic origin)	100.0	100.0	100.0
Multi-Racial/Multi-Ethnic	100.0	100.0	100.0
Male	100.0	100.0	100.0
Female	100.0	100.0	100.0
Talented and Gifted	100.0	100.0	100.0
Students with Disabilities	100.0	100.0	100.0
Migrant	—	—	—
Limited English Proficient	100.0	100.0	100.0
Economically Disadvantaged	100.0	100.0	100.0
All Students	100.0	100.0	100.0

\* Not displayed to protect student confidentiality.

— No data available

### Department of Education Notes

For more information, please view documents at [www.ode.state.or.us/data/reports/toc.aspx](http://www.ode.state.or.us/data/reports/toc.aspx)

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